



UIN SUNAN KALIJAGA YOGYAKARTA

FACULTY OF SCIENCE AND TECHNOLOGY

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Undergraduate Programme in Physics

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MODULE HANDBOOK

Module Name	Pancasila
Module level, if applicable	Bachelor
Code, if applicable	NAS410001
Subtitle, if applicable	-
Courses, if applicable	Pancasila
Semester(s) in which the module is taught	1 st (First)
Person responsible for the module	Vice Rector for Academic Affairs
Lecturer(s)	Team teaching
Language	Bahasa Indonesia
Relation to curriculum	Compulsory course in the first year (1 st semester) Bachelor Degree
Type of teaching, contact hours	100 minutes lectures, 120 minutes structured activities, 120 minutes individual study per week.
Workload	Total workload is 90 hours and 40 minutes per semester, which consists of 100 minutes lectures per week for 16 weeks, 120 minutes structured activities per week, 120 minutes individual study per week (in total is 16 weeks per semester, including mid exam and final exam).
Credit points	2
Requirements according to the examination	Students must meet a minimum attendance of 75% of the total meetings to be able to take the final exam
Recommended prerequisites	No prerequisites stated on
Module objectives/intended learning outcomes	After completing this course, the students: CO 1. To have a pious attitude towards the Almighty God and be able to demonstrate a religious demeanor, uphold human values in performing duties based on religion, morals, and ethics; contribute to the improvement of the quality of community life, nation, state, and the advancement of civilization based on Pancasila.
Content	<ol style="list-style-type: none"> 1. Understanding Pancasila 2. History of Pancasila 3. The function and position of Pancasila in the Republic of Indonesia 4. The function of Pancasila as the basis of the state 5. Relationship between Pancasila and the 1945 Constitution 6. Pancasila as an ideology 7. Pancasila as the soul and personality of the nation 8. Pancasila as a source of national ethics 9. Pancasila and Indonesian nationalism 10. Pancasila as a development paradigm 11. Reactualization of Pancasila <ul style="list-style-type: none"> ▪ 12. Pancasila and Religion

<p>Study and examination requirements and forms of examination</p>	<p>The final mark will be weighted as follows:</p> <table border="1" data-bbox="555 383 1492 573"> <thead> <tr> <th>NO</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>40%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities : Quiz, Homework, etc.</td> <td>30%</td> </tr> </tbody> </table> <p>The final assessment is expressed in the form of a letter value converted from a number value with the following categories:</p> <table border="1" data-bbox="555 723 1257 1032"> <thead> <tr> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>≥ 95</td> <td>A</td> <td>7</td> <td>65-69.99</td> <td>B/C</td> </tr> <tr> <td>2</td> <td>90-94.99</td> <td>A-</td> <td>8</td> <td>60-64.99</td> <td>C+</td> </tr> <tr> <td>3</td> <td>85-89.99</td> <td>A/B</td> <td>9</td> <td>55-59.99</td> <td>C</td> </tr> <tr> <td>4</td> <td>80-84.99</td> <td>B+</td> <td>10</td> <td>50-54.99</td> <td>C-</td> </tr> <tr> <td>5</td> <td>75-79.99</td> <td>B</td> <td>11</td> <td>55-34.99</td> <td>D</td> </tr> <tr> <td>6</td> <td>70-74.99</td> <td>B-</td> <td>12</td> <td><35</td> <td>E</td> </tr> </tbody> </table>	NO	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities : Quiz, Homework, etc.	30%	NO	Number Value	Letter Value	NO	Number Value	Letter Value	1	≥ 95	A	7	65-69.99	B/C	2	90-94.99	A-	8	60-64.99	C+	3	85-89.99	A/B	9	55-59.99	C	4	80-84.99	B+	10	50-54.99	C-	5	75-79.99	B	11	55-34.99	D	6	70-74.99	B-	12	<35	E
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<p>Media employed</p>	<p>White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)</p>																																																						
<p>Reading list</p>	<ol style="list-style-type: none"> 1. Fajar Sudjarwo, Kebudayaan Global dan Lokal, UGM, Yogyakarta, 2016 2. Faisal Ismail, Republik Bhinneka Tunggal Ika: Mengurai isu-isu konflik, Multikulturalisme, Agama dan Sosial Budaya, Kemenag RI, Jakarta, 2012 3. Yudi Latif, Negara Paripurna, Historisitas, Rasionalitas, dan Aktualitas Pancasila, Gramedia, Jakarta, 2012 4. Dan Nimmo, komunikasi Politik, Komunikator, Pesan dan Media, Rosdakarya, Bandung, 2015 5. -----, Komunikasi Politik, Khalayak dan Efek, Rosdakarya, Bandung, 2015 6. Hamdan Daulay, Membangun Kerukunan Berpolitik dan Beragama di Indonesia, Kemenag RI, Jakarta, 2010 7. Hamdan Daulay, dkk, Pancasila dan Kewarganegaraan, UIN Suka, Yogyakarta, 2005 8. Mochtar Lubis, Memahami Media Massa, Balai Pustaka, Jakarta, 2000 9. Ronald H. Chilcote, Teori Perbandingan Politik, Grafindo, Jakarta, 2007 10. Ramlan Surbakti, Memahami Ilmu Politik, Grasindo, Jakarta, 2012 11. David Gerry Stoker, Teori Ilmu Politik, Nusamedia, Bandung, 2010 <p>1.</p>																																																						

