



UIN SUNAN KALIJAGA YOGYAKARTA

FACULTY OF SCIENCE AND TECHNOLOGY

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Undergraduate Programme in Physics

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MODULE HANDBOOK

Module Name	Indonesian
Module level, if applicable	Bachelor
Code, if applicable	NAS410003
Subtitle, if applicable	-
Courses, if applicable	Indonesian Language
Semester(s) in which the module is taught	2 nd (Second)
Person responsible for the module	Vice Rector for Academic Affairs
Lecturer(s)	Team Teaching
Language	Bahasa Indonesia
Relation to curriculum	Compulsory course in the first year (2 nd semester) Bachelor Degree
Type of teaching, contact hours	100 minutes lectures, 120 minutes structured activities, 120 minutes individual study per week.
Workload	Total workload is 90 hours and 40 minutes per semester, which consists of 100 minutes lectures per week for 16 weeks, 120 minutes structured activities per week, 120 minutes individual study per week (in total is 16 weeks per semester, including mid exam and final exam).
Credit points	2
Requirements according to the examination	Students must meet a minimum attendance of 75% of the total meetings to be able to take the final exam
Recommended prerequisites	No prerequisites stated on
Module objectives/intended learning outcomes	<p>After completing this course, the students:</p> <p>CO 1. To understand the philosophy of scientific work and mastering the techniques and ethics that must be used in expressing ideas.</p> <p>CO 2. To have the skills to write scientific papers that are effective, argumentative, and systematic in accordance with proper, correct, and responsible Indonesian grammar.</p> <p>CO 3. To have the ability to manage references and citations, and be skilled in using paraphrasing and quoting, thus avoiding plagiarism in the accumulation of knowledge.</p>
Content	<ol style="list-style-type: none"> 1. Systematics of Writing Scientific Work, The Nature of Scientific Work, Scientific Work as Argumentative Discourse 2. Effective Sentence Composition, Paragraph Design 3. Research Title 4. Research Background 5. Problem Formulation 6. Literature Review 7. Parsing the Argument 8. Conclusions and suggestions

	<p>9. Introduction to Reference and Citation Management</p> <p>10. Reference and Citation Management Practices</p> <p>11. Scientific Work Editing Process</p> <p>Final Alignment</p>																																																						
Study and examination requirements and forms of examination	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>NO</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>50%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>25%</td> </tr> <tr> <td>3</td> <td>Class Activities : Quiz, Homework, etc.</td> <td>25%</td> </tr> </tbody> </table> <p>The final assessment is expressed in the form of a letter value converted from a number value with the following categories:</p> <table border="1"> <thead> <tr> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>≥ 95</td> <td>A</td> <td>7</td> <td>65-69.99</td> <td>B/C</td> </tr> <tr> <td>2</td> <td>90-94.99</td> <td>A-</td> <td>8</td> <td>60-64.99</td> <td>C+</td> </tr> <tr> <td>3</td> <td>85-89.99</td> <td>A/B</td> <td>9</td> <td>55-59.99</td> <td>C</td> </tr> <tr> <td>4</td> <td>80-84.99</td> <td>B+</td> <td>10</td> <td>50-54.99</td> <td>C-</td> </tr> <tr> <td>5</td> <td>75-79.99</td> <td>B</td> <td>11</td> <td>55-34.99</td> <td>D</td> </tr> <tr> <td>6</td> <td>70-74.99</td> <td>B-</td> <td>12</td> <td><35</td> <td>E</td> </tr> </tbody> </table>	NO	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	50%	2	Mid-Term Examination	25%	3	Class Activities : Quiz, Homework, etc.	25%	NO	Number Value	Letter Value	NO	Number Value	Letter Value	1	≥ 95	A	7	65-69.99	B/C	2	90-94.99	A-	8	60-64.99	C+	3	85-89.99	A/B	9	55-59.99	C	4	80-84.99	B+	10	50-54.99	C-	5	75-79.99	B	11	55-34.99	D	6	70-74.99	B-	12	<35	E
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Media employed	White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)																																																						
Reading list	<ol style="list-style-type: none"> Adib Sofia, Metode Penulisan Karya Ilmiah, Yogyakarta: Bursa Ilmu, 2017. Aninditya Sri Nugraheni, Bahasa Indonesia di Perguruan Tinggi Berbasis Pembelajaran Aktif, Jakarta: Prenada Media, 2017 Chaer, Abdul. 2011. Ragam Bahasa Ilmiah. Jakarta: Rineka Cipta. Khairah, Miftahul. 2015. Sintaksis: Memahami Satuan Kalimat Perspektif Fungsi. Jakarta: Bumi Aksara. Putrayasa, Ida Bagus. 2014. Kalimat Efektif. Bandung: Refika Aditama. Rahardi, Kunjana. 2010. Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Erlangga. 																																																						

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1					√				
CO 2					√				
CO 3					√				