

UIN SUNAN KALIJAGA YOGYAKARTA FACULTY OF SCIENCE AND TECHNOLOGY

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Undergraduate Programme in Physics

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MODULE HANDBOOK

Module Name	Introduction to Islamic Studies						
Module level, if applicable	Bachelor						
Code, if applicable	USK411001						
Subtitle, if applicable	-						
Courses, if applicable	Introduction to Islamic Studies						
Semester(s) in which the module is	2 nd (second)						
taught							
Person responsible for the module	Vice Rector for Academic Affairs						
Lecturer(s)	Team Teaching						
Language	Indonesia						
Relation to curriculum	Compulsory course in the first year (2 nd semester) Bachelor Degree						
Type of teaching, contact hours	200 minutes lectures and 240 minutes structured activities per week.						
Workload	Total workload is 181,33 hours per semester, which consists of 200 minutes lectures						
	per week for 14 weeks, 240 minutes structured activities per week, 240 minutes						
	individual study per week, in total is 16 weeks per semester, including mid exam and						
	final exam.						
Credit points	4						
Requirements according to the	Students must meet a minimum attendance of 75% of the total meetings to be able						
examination	to take the final exam						
Recommended prerequisites	-						
Module objectives/intended learning	After completing this course, the students:						
outcomes	CO 1. understand the scope of Islamic studies in higher education.						
	CO 2. are able to position Islam as an object of study						
	CO 3. They can explain the diversity of views and approaches in Islamic						
	studies.						
Content	 The concept of Islam as a system of faith, religion and objects of study. 						
	 Methodology of scientific thinking: Greek/Western traditions (rational, empiric, 						
	repetitive, intuitive) and Arabic traditions/Muslim						
	 Logic model of Muslim society: Bayani; 'Irfani, Burhani 						
	 Classification of definition islam as object of study 1: normative and historical; 						
	Knowledge/thought and practice.						
	 Classification of definition islam as object of study 2: aqidah, syari'ah, mu'amalah; 						
	morals and figh						
	 History of Islamic thought: field of Aqidah, Fiqh, Tafsir, Sufism and Ethics 						
	 Model of Islamic studies in the classical era (Prophet and Companions); middle 						
	era (Bani Umayah, Bani Abasiyah, Ottoman); Modern and Contemporary Era						
	 Development of Islamic studies in the Arab Region; Africa; Europe and North 						
	America; Southeast Asia and Indonesia along with some of its characters and						
	works						
	1. Islamic studies and the development of science, as well as contemporary issues						



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Study and examination requirements	The fir	al mark will l	be weighte	d as foll	ows:			
and forms of examination	NO	NO Assessment methods (components, activities) 1 Final Examination 2 Mid-Term Examination 3 Class Activities: Quiz, Homework, etc.					Weight	
							(percentage	
)	
	1						35%	
	2						30%	
	3						35%	
	The final assessment is expressed in the form of a letter value converted from a number value with the following categories:							
	NO	Number	Letter	NO	Number	Letter		
		Value	Value		Value	Value		
	1	≥ 95	А	7	65-69.99	B/C		
	2	90-94.99	A-	8	60-64.99	C+		
	3	85-89.99	A/B	9	55-59.99	С		
	4	80-84.99	B+	10	50-54.99	C-		
	5	75-79.99	В	11	55-34.99	D		
	6	70-74.99	B-	12	<35	E		
		1			-			
Media employed	White-board, Lcd Projector, e-learning (<u>https://daring.uin-suka.ac.id/</u>)							
Reading list	1. Nata, A. (2002). <i>Metodologi Studi Islam</i> , Jakarta: Raja Grafindo Persada.							
	2. Nasution, H. (1979). Islam ditinjau dari Berbagai Aspeknya, Jakarta: UI Press.							
	3. Nasution, K. (2009). <i>Pengantar Studi Islam, Yogyakarta</i> : Tazzafa.							
	4. Abdullan, M.A. (1996). Studi Agama: Normativitas atau Historisitas, Yogyakarta:							
	Puslaka Pelajai. 1. Abdullah MA (2006) Studi Jalam di persuruan Tinggi Dendekatan Internetif							
	Interkonektif Vogyakarta: Pustaka Pelajar							

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1									
CO 2									
CO 3									