

UIN SUNAN KALIJAGA YOGYAKARTA

FACULTY OF SCIENCE AND TECHNOLOGY

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Undergraduate Programme in Physics

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MODULE HANDBOOK

Module Name	Islam and Humanities Social Sciences													
Module level, if applicable	Bachelor													
Code, if applicable	USK411005													
Subtitle, if applicable	-													
Courses, if applicable	Islam and Humanities Social Sciences													
Semester(s) in which the module is taught	4 th (Fourth)													
Person responsible for the module	Vice Rector for Academic Affairs													
Lecturer(s)	Team Teaching													
Language	Indonesia													
Relation to curriculum	Compulsory course in the second year (4 th semester) Bachelor Degree													
Type of teaching, contact hours	100 minutes lectures and 120 minutes structured activities per week.													
Workload	Total workload is 90,67 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 16 weeks per semester, including mid exam and final exam.													
Credit points	2													
Requirements according to the examination	Students have taken Islam and Humanities Social Sciences course (USK411005) and have an examination card where the course is stated on.													
Recommended prerequisites	No prerequisites is stated on													
Module objectives/intended learning outcomes	<p>After completing this course, the students:</p> <p>CO 1. Students are able to understand the reality of Islamic society from the perspective of normative Islamic studies and empirical social sciences and humanities</p>													
Content	<ol style="list-style-type: none"> 1. Main Perspectives in Islamic Studies 2. Empirical Perspective Social Science Humanities 3. Islam and Human 4. Islam and Society 5. Islam and Culture 6. Islam and Economics 7. Islam and the State 8. Islam and Social Change 9. Islam and Social Movements 10. Islam and Globalization 													
Study and examination requirements and forms of examination	<p>The final mark will be weighted as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 5%;">NO</th> <th style="text-align: center;">Assessment methods (components, activities)</th> <th style="text-align: center;">Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Final Examination</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Mid-Term Examination</td> <td style="text-align: center;">30%</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table>		NO	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	30%
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	The final assessment is expressed in the form of a letter value converted from a number value with the following categories:				
NO	Number Value	Letter Value	NO	Number Value	Letter Value
1	95-100	A	8	60-64.99	C+
2	90-94.99	A-	9	55-59.99	C
3	85-89.99	A/B	10	50-54.99	C-
4	80-84.99	B+	11	45-49.99	C/D
5	75-79.99	B	12	40-44.99	D+
6	70-74.99	B-	13	35-39.99	D
7	65-69.99	B/C	14	<35	E
Media employed	White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)				
Reading list	<p>1. Koentjaraningrat, R. M. (1970). Manusia dan kebudayaan di Indonesia. Djambatan.</p> <p>2. Sari, Z., Saefudin, D., & Husaini, A. (2018). Relevansi pemikiran Sosiologi Islam Ali Syariati dengan problematika Pendidikan Islam di Indonesia. <i>Ta'dibuna: Jurnal Pendidikan Islam</i>, 7(2), 194-213.</p> <p>3. Wajdi, M. B. N. (2015). Pendidikan ideal menurut Ibnu Khaldun dalam muqaddimah. <i>Jurnal Lentera: Kajian Keagamaan, Keilmuan Dan Teknologi</i>, 13(2), 226-235.</p> <p>4. Abidin, M. Z. (2016). Paradigma Islam dalam Pembangunan Ilmu Integralistik: Membaca Pemikiran Kuntowijoyo. IAIN Antasari Press.</p> <p>5. Abidin, M. Z. (2016). <i>Paradigma Islam dalam Pembangunan Ilmu Integralistik: Membaca Pemikiran Kuntowijoyo</i>. IAIN Antasari Press.</p> <p>6. Rahman, F. (2017). tema-tema pokok Al-quran. Mizan Pustaka.</p> <p>7. Mudzhar, A. (1998). Pendekatan studi islam: dalam teori dan praktek. Pustaka Pelajar.</p> <p>8. Abdullah, A. (1999). Islam: Normativitas atau Historisitas.</p> <p>9. Asy'ari, M., & Islam, E. K. (1997). Pemberdayaan Ekonomi Umat. Yogyakarta: Lesfi dan IL.</p> <p>10. Minhaji, A. (2010). Sejarah sosial dalam studi Islam: Teori, metodologi, dan implementasi. Suka Press.</p> <p>11. Wahyudi, Y. (2004). The slogan "Back to the Qur'an and the Sunna": A comparative study of the responses of Hasan Hanafi, Muhammad Abid al-Jabiri and Nurcholish Madjid.</p> <p>12. Makin, A. (2016). Unearthing Nusantara's concept of religious pluralism: harmonization and syncretism in Hindu-Buddhist and Islamic classical texts. <i>Al-Jami'ah: Journal of Islamic Studies</i>, 54(1), 1-32.</p>				

PLO and CO Mapping