



UIN SUNAN KALIJAGA YOGYAKARTA

FACULTY OF SCIENCE AND TECHNOLOGY

Jl. Marsda Adisucipto Yogyakarta 55281, Telp:+62274519739, Fax:+62274540971,

E-mail: fst@uin-suka.ac.id, website: <http://saintek.uin-suka.ac.id/>

Undergraduate Programme in Physics

Telp : +62274 519739
 Email : fisika@uin-suka.ac.id
 Website : <http://fisika.uin-suka.ac.id/>

MODULE HANDBOOK

| Module Name | Community Services | | | | | | | | | | | | | |
|---|---|---------------------|----|---|---------------------|---|--------------|-----|---|-------------------|-----|--|-----------------------------|-----|
| Module level, if applicable | Bachelor | | | | | | | | | | | | | |
| Code, if applicable | USK412001 | | | | | | | | | | | | | |
| Subtitle, if applicable | - | | | | | | | | | | | | | |
| Courses, if applicable | - | | | | | | | | | | | | | |
| Semester(s) in which the module is taught | 7 th (seventh) | | | | | | | | | | | | | |
| Person responsible for the module | Anis Yuniati, Ph.D | | | | | | | | | | | | | |
| Lecturer(s) | The Field Supervisor (DPL) | | | | | | | | | | | | | |
| Language | Indonesia | | | | | | | | | | | | | |
| Relation to curriculum | Elective course in the fourth year (7 th semester) Bachelor Degree | | | | | | | | | | | | | |
| Type of teaching, contact hours | 242 minutes practical per day in 45 days | | | | | | | | | | | | | |
| Workload | Total workload is 181,33 hours per semester, which consists of 242 minutes practical activities per days, in total is 45 days in short semester | | | | | | | | | | | | | |
| Credit points | 4 | | | | | | | | | | | | | |
| Requirements according to the examination regulations | Students must be at the KKN location during the implementation and are not allowed to leave the location for more than 3 days without a clear reason. | | | | | | | | | | | | | |
| Recommended prerequisites | No prerequisites are stated on | | | | | | | | | | | | | |
| Module objectives/intended learning outcomes | <p>After completing this course, the students:</p> <p>CO 1 Get professionalism of expertise, responsibility, and a sense of fellowship in students</p> <p>CO 2 Get character building to become innovators, motivators, dynamists, problem solvers, and religious counsellors</p> <p>CO 3 Get the skills to carry out development and community development based on religion, science, technology, and art in an interdisciplinary or intersectoral manner</p> | | | | | | | | | | | | | |
| Content | <ol style="list-style-type: none"> 1. Study of the Potential and Problems of the KKN Area Designing field work practice proposals 2. Mapping 3. Work Plan Development 4. Implementation of Work Plan | | | | | | | | | | | | | |
| Study and examination requirements and forms of examination | <p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>NO</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>KKN Briefing</td> <td>10%</td> </tr> <tr> <td>2</td> <td>Work Program Plan</td> <td>10%</td> </tr> <tr> <td></td> <td>Work Program Implementation</td> <td>30%</td> </tr> </tbody> </table> | | NO | Assessment methods (components, activities) | Weight (percentage) | 1 | KKN Briefing | 10% | 2 | Work Program Plan | 10% | | Work Program Implementation | 30% |
| NO | Assessment methods (components, activities) | Weight (percentage) | | | | | | | | | | | | |
| 1 | KKN Briefing | 10% | | | | | | | | | | | | |
| 2 | Work Program Plan | 10% | | | | | | | | | | | | |
| | Work Program Implementation | 30% | | | | | | | | | | | | |

| | Final Report | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|--|--------------|--------------|--------------|--------------|--------------|--------------|---|------|---|---|----------|-----|---|----------|----|---|----------|----|---|----------|-----|---|----------|---|---|----------|----|----|----------|----|---|----------|---|----|----------|---|---|----------|----|----|-----|---|--|
| | KKN Final Test | 15% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Field assistance | 15% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | The final assessment is expressed in the form of a letter value converted from a number value with the following categories: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> <th>NO</th> <th>Number Value</th> <th>Letter Value</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>≥ 95</td> <td>A</td> <td>7</td> <td>65-69.99</td> <td>B/C</td> </tr> <tr> <td>2</td> <td>90-94.99</td> <td>A-</td> <td>8</td> <td>60-64.99</td> <td>C+</td> </tr> <tr> <td>3</td> <td>85-89.99</td> <td>A/B</td> <td>9</td> <td>55-59.99</td> <td>C</td> </tr> <tr> <td>4</td> <td>80-84.99</td> <td>B+</td> <td>10</td> <td>50-54.99</td> <td>C-</td> </tr> <tr> <td>5</td> <td>75-79.99</td> <td>B</td> <td>11</td> <td>55-34.99</td> <td>D</td> </tr> <tr> <td>6</td> <td>70-74.99</td> <td>B-</td> <td>12</td> <td><35</td> <td>E</td> </tr> </tbody> </table> | NO | Number Value | Letter Value | NO | Number Value | Letter Value | 1 | ≥ 95 | A | 7 | 65-69.99 | B/C | 2 | 90-94.99 | A- | 8 | 60-64.99 | C+ | 3 | 85-89.99 | A/B | 9 | 55-59.99 | C | 4 | 80-84.99 | B+ | 10 | 50-54.99 | C- | 5 | 75-79.99 | B | 11 | 55-34.99 | D | 6 | 70-74.99 | B- | 12 | <35 | E | |
| NO | Number Value | Letter Value | NO | Number Value | Letter Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | ≥ 95 | A | 7 | 65-69.99 | B/C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 90-94.99 | A- | 8 | 60-64.99 | C+ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 85-89.99 | A/B | 9 | 55-59.99 | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 80-84.99 | B+ | 10 | 50-54.99 | C- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 75-79.99 | B | 11 | 55-34.99 | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 70-74.99 | B- | 12 | <35 | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Media employed | https://kkn.uin-suka.ac.id | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading list | A Handbook of Community Service Program, Center for Research and Community Engagement, UIN Sunan Kalijaga | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

PLO and CO Mapping

| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 | PLO 9 |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | √ | √ | √ | | | | | √ | |
| CO 2 | √ | √ | √ | | | | | √ | |
| CO 3 | √ | √ | √ | | | | | √ | |